

FYFP

These are some sample questions for Episode 4. Use the ones that seem helpful or interesting. You may have your own questions as well.

### Opening

Think about a time when you had to convince someone to help you. How did you get them to do what you wanted?

As you watch, think about what each character wants and how they try to get others to go along.

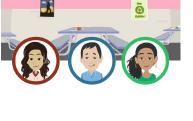
#### Part 1: Identifying Wants

What does each of the characters want in each scene?











## Vocabulary A

An influencer (say "in-floo-enser") isn't just a job on social media. Anyone who can get another person to think, say, or do things is an influencer. Some of the strongest influencers for youth are their caregivers, family members, friends, and trusted adults in the community. Who are the most important influencers in your life?

Peer pressure is one way that youth influence each other. Peer pressure can be helpful, like when youth and their friends work together to study in school. However, it can also be dangerous if youth feel like they have to make unhealthy choices. Learn more about peer pressure at go.ncsu.edu/nihpeers.

# Continued

### Part 2: Influencing

- How do the characters try to influence each other to get what they want?
- What were some things a character tried that were successful?
- What were some things a character tried that were not successful?
- Layla wants to help Shauna find the missing dog, and she needs Monica's help to do so. Is Layla acting as a positive or negative influence on Monica? Explain.
- What are other examples of positive or negative influences in this Episode?
- Can someone be acting for good reasons, like Layla, but still be a negative influencer? Explain.
- Can someone act for bad, selfish, or dangerous reasons and still be a positive influencer? Explain.
- How can you use your influence in positive ways?

### **Family Fun!**

Advertising is a multi-billion dollar industry in the United States. We are bombarded by advertisements every day online, on the radio, on television, at the movies, in our mailboxes, and in our communities. Each one has the same goal: to influence us.

As a family, keep track of all of the ads you see or hear each day. This includes "sponsored" programs or social media stars.

- Where do you find the most?
- What are they trying to influence you to do?
- What steps or things are they trying to influence you?
- How successful are they at influencing you?
- Is their influence positive or negative? Explain.

You can explore TV ads from the 1950s through the present at <u>go.ncsu.edu/50sadvertisements</u>. What do you notice about the ways companies try to influence you in these ads?

